

RF.1 Foundational Skills

● Print Concepts

- RF.1.1 Demonstrate understanding of the organization and basic features of print.
 - Choose the sentence that is spaced correctly (K-C.2)
 - Find a word in a sentence (K-C.3)
 - Identify book parts and features (K-R.1)
- RF.1.1.a Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
 - Find the complete sentences (1-EE.9)
 - Unscramble the words to make a complete sentence (1-EE.11)
 - Capitalize sentences and the pronoun "I" (1-PP.3)

● Phonological Awareness

- RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
 - How many syllables does the word have? (1-B.1)
 - Sort by the number of syllables (1-B.2)
 - Choose the picture that rhymes with the word (1-C.1)
 - Which two words start with the same sound? (1-E.1)
 - Which two words end with the same sound? (1-E.2)
 - Put two syllables together to create a word (1-R.1)
- RF.1.2.a Distinguish long from short vowel sounds in spoken single-syllable words.
 - Sort short and long vowel words (1-M.1)
 - Match the short a and long a words to pictures (1-M.2)
 - Match the short e and long e words to pictures (1-M.3)
 - Choose the short i or long i word that matches the picture (1-M.4)
 - Choose the short o or long o word that matches the picture (1-M.5)
 - Choose the short u or long u word that matches the picture (1-M.6)
 - Use spelling patterns to sort long and short vowel words (1-M.7)
- RF.1.2.b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
 - Blend the sounds together to make a word (1-D.1)
- RF.1.2.c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
 - Identify each sound in a word (1-D.2)
 - Put the sounds in order (1-D.3)
 - Which letter does the word start with? (1-E.3)
 - Which letter does the word end with? (1-E.4)
 - Complete the word with the right initial consonant blend (1-F.1)
 - Complete the word with the right final consonant blend (1-F.3)
 - Choose the correct digraph (1-F.7)
 - Complete the word with the right digraph (1-F.8)
 - Sort by initial consonant blend or digraph (1-F.10)
 - Complete the short a word (1-G.2)
 - Complete the short e word (1-H.2)
 - Complete the short i words (1-I.2)
 - Complete the short o word (1-J.2)
 - Complete the short u word (1-K.2)

- Identify the short vowel sound in a word (1-L.1)
- Complete the word with the right short vowel (1-L.2)
- Complete the silent e words (1-N.2)
- Complete the vowel team words (1-O.2)
- Complete the word with the right r-controlled vowel: ar, er, ir, or, ur (1-P.2)
- Complete the word with the right diphthong: oi, oy, ou, ow (1-Q.2)

- RF.1.2.d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
 - Identify each sound in a word (1-D.2)
 - Put the sounds in order (1-D.3)

● **Phonics and Word Recognition**

- RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.
 - Complete the word with the right initial consonant blend (1-F.1)
 - Complete the word with the right final consonant blend (1-F.3)
 - Fill in the missing consonant blend (1-F.5)
 - Complete the short a word (1-G.2)
 - Choose the short a sentence that matches the picture (1-G.3)
 - Complete the short e word (1-H.2)
 - Choose the short e sentence that matches the picture (1-H.3)
 - Complete the short i words (1-I.2)
 - Choose the short i sentence that matches the picture (1-I.3)
 - Complete the short o word (1-J.2)
 - Choose the short o sentence that matches the picture (1-J.3)
 - Complete the short u word (1-K.2)
 - Choose the short u sentence that matches the picture (1-K.3)
 - Identify the short vowel sound in a word (1-L.1)
 - Complete the word with the right short vowel (1-L.2)
 - Complete the sentence with the correct short vowel word (1-L.4)
 - Complete the word with the right r-controlled vowel: ar, er, ir, or, ur (1-P.2)
 - Complete the word with the right diphthong: oi, oy, ou, ow (1-Q.2)

 - RF.1.3.a Know the spelling-sound correspondences for common consonant digraphs.
 - Complete the word to match the picture: -ss, -ll, -ff, -zz, -ck (1-F.6)
 - Choose the correct digraph (1-F.7)
 - Complete the word with the right digraph (1-F.8)
 - Spell the digraph word (1-F.9)
 - Sort by initial consonant blend or digraph (1-F.10)

 - RF.1.3.b Decode regularly spelled one-syllable words.
 - Does the word start with a consonant blend? (1-F.2)
 - Does the word end with a consonant blend? (1-F.4)
 - Choose the short a word that matches the picture (1-G.1)
 - Choose the picture that matches the short e word (1-H.1)
 - Choose the short i word that matches the picture (1-I.1)
 - Choose the short o word that matches the picture (1-J.1)
 - Choose the picture that matches the short u word (1-K.1)
 - Match the short a and long a words to pictures (1-M.2)
 - Match the short e and long e words to pictures (1-M.3)
 - Choose the short i or long i word that matches the picture (1-M.4)

- Choose the short o or long o word that matches the picture (1-M.5)
- Choose the short u or long u word that matches the picture (1-M.6)
- Choose the silent e word that matches the picture (1-N.1)
- Choose the picture that matches the vowel team word (1-O.1)
- Choose the r-control word that matches the picture (1-P.1)
- Choose the diphthong word that matches the picture (1-Q.1)

- RF.1.3.c Know final -e and common vowel team conventions for representing long vowel sounds.
 - Match the short a and long a words to pictures (1-M.2)
 - Match the short e and long e words to pictures (1-M.3)
 - Choose the short i or long i word that matches the picture (1-M.4)
 - Choose the short o or long o word that matches the picture (1-M.5)
 - Choose the short u or long u word that matches the picture (1-M.6)
 - Use spelling patterns to sort long and short vowel words (1-M.7)
 - Choose the silent e word that matches the picture (1-N.1)
 - Complete the silent e words (1-N.2)
 - Spell the silent e word (1-N.3)
 - Choose the silent e sentence that matches the picture (1-N.4)
 - Choose the picture that matches the vowel team word (1-O.1)
 - Complete the vowel team words (1-O.2)
 - Complete the word with the right vowel team (1-O.3)
 - Choose the vowel team sentence that matches the picture (1-O.4)

- RF.1.3.d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
 - Find the vowels in a word (1-A.2)
 - How many syllables does the word have? (1-B.1)
 - Put two syllables together to create a word (1-R.1)

- RF.1.3.e Decode two-syllable words following basic patterns by breaking the words into syllables.
 - Complete the two-syllable words (1-R.2)
 - Complete the sentence with a two-syllable word (1-R.3)

- RF.1.3.f Read words with inflectional endings.
 - Select the sentence that tells about the past (1-JJ.2)
 - Complete the verb with the ending that you hear (1-JJ.8)
 - Match the -ed and -ing sentences to the pictures (1-JJ.9)

- RF.1.3.g Recognize and read grade-appropriate irregularly spelled words.
 - Choose the sight word that you hear (1-S.1)
 - Complete the sentence with the correct sight word (1-S.2)

- **Fluency**
 - RF.1.4 Read with sufficient accuracy and fluency to support comprehension.
 - RF.1.4.a Read on-level text with purpose and understanding.
 - Complete the rhyme (1-C.3)
 - Complete the poem with a word that rhymes (1-C.4)
 - Choose the short a sentence that matches the picture (1-G.3)
 - Choose the short e sentence that matches the picture (1-H.3)
 - Choose the short i sentence that matches the picture (1-I.3)

- Choose the short o sentence that matches the picture (1-J.3)
- Choose the short u sentence that matches the picture (1-K.3)
- Complete the sentence with the correct short vowel word (1-L.4)
- Choose the silent e sentence that matches the picture (1-N.4)
- Choose the vowel team sentence that matches the picture (1-O.4)
- What am I? (1-V.3)

- RF.1.4.b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- RF.1.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
- Choose the silent e sentence that matches the picture (1-N.4)
- Choose the vowel team sentence that matches the picture (1-O.4)
- Complete the sentence with a two-syllable word (1-R.3)
- Complete the sentence with the correct sight word (1-S.2)
- Use context to identify the meaning of a word (1-CC.1)
- Use action verbs (1-HH.3)
- Use sense words (1-LL.1)

Standards tracker:		Term One	Term Two	Term Three
Foundational Skills: Print Concepts	1RF1			
	1RF1a			
Phonological Awareness	1RF2			
	1RF2a			
	1RF2b			
	1RF2c			
	1RF2d			
Phonics and Word Recognition	1RF3			
	1RF3a			
	1RF3b			
	1RF3c			
	1RF3d			
	1RF3e			
Fluency	1RF4a			
	1RF4b			
	1RF4c			