

RI Informational Text

- **Key Ideas and Details**
 - 1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
 - 2 Identify the main topic and retell key details of a text.
 - 3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
 - **Craft and Structure**
 - 4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text (See grade 1 Language standards 4-6 for additional expectations)
 - 5 Know and use various text structures (e.g., sequence) and text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
 - 6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
- **Integration of Knowledge and Ideas**
 - 7 Use the illustrations and details in a text to describe its key ideas.
 - 8 Identify the reasons an author gives to support points in a text.
 - 9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
- **Range of Reading and Level of Text Complexity**
 - 10 With prompting and support, read informational texts appropriately complex for grade 1
 - a. Activate prior knowledge related to the information and events in a text.
 - b. Confirm predictions about what will happen next in a text.