

L.1 Language

● Conventions of Standard English

○ L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

- L.1.1.a Print all upper- and lowercase letters.
- L.1.1.b Use common, proper, and possessive nouns.
 - Is the noun a person, animal, place, or thing? (1-W.1)
 - Complete the sentence with a noun to match the picture (1-W.2)
 - Select the nouns (1-W.3)
 - Identify nouns in a sentence (1-W.4)
 - Sort common and proper nouns (1-W.5)
 - Identify proper nouns (1-W.6)
 - Select the possessive noun that matches the picture (1-Y.1)
 - Form the singular possessive (1-Y.2)
- L.1.1.c Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
 - Regular plurals: select the word that matches the picture (1-X.1)
 - Form regular plurals with -s and -es (1-X.2)
 - Use singular and plural nouns (1-X.3)
 - Irregular plurals: select the word that matches the picture (1-X.4)
 - One or more than one? (1-AA.1)
 - Complete the sentence with the best verb (1-AA.2)
 - Complete the sentence with the best subject (1-AA.3)
 - To be: use the correct present tense form (1-FF.1)
 - To be: use the correct past tense form (1-FF.2)
 - To be: use the correct form (1-FF.3)
 - To have: use the correct form (1-FF.4)
- L.1.1.d Use personal (subject, object), possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
 - Pronoun-verb agreement: Complete the sentence with the best verb (1-AA.4)
 - Pronoun-verb agreement: Complete the sentence with the best subject (1-AA.5)
 - Choose between subject and object pronouns (1-GG.1)
 - Choose the correct personal pronoun (1-GG.2)
 - Complete the sentence with the correct pronoun (1-GG.3)
 - Choose the correct possessive pronoun (1-HH.1)
 - Use the correct possessive pronoun (1-HH.2)

- Form pronoun-verb contractions (1-MM.2)
- L.1.1.e Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
 - Identify action verbs (1-Z.2)
 - Use action verbs (1-Z.3)
 - Select the sentence that tells about the present (1-BB.1)
 - Select the sentence that tells about the past (1-BB.2)
 - Select the sentence that tells about the future (1-BB.3)
 - Place sentences on a timeline (1-BB.4)
 - Form and use the regular past tense (1-CC.1)
 - Identify the irregular past tense (1-DD.1)
 - Place sentences with irregular verbs on a timeline (1-DD.2)
 - Put the sentences in order (1-OO.2)
- L.1.1.f Use frequently occurring adjectives.
 - Compare pictures using adjectives (1-JJ.1)
 - Use number words (1-JJ.2)
 - Use sense words (1-JJ.3)
 - Does the adjective tell you what kind or how many? (1-JJ.4)
 - Identify adjectives (1-JJ.5)
 - Compare pictures using comparative and superlative adjectives (1-KK.1)
 - Identify comparative and superlative adjectives (1-KK.2)
 - Does the adjective compare two or more than two? (1-KK.3)
- L.1.1.g Use frequently occurring conjunctions (e.g., and, but, or, so, because).
 - Use conjunctions (1-NN.1)
- L.1.1.h Use determiners (e.g., articles, demonstratives).
 - Use the correct article: a or an (1-II.1)
 - Identify articles (1-II.2)
- L.1.1.i Use frequently occurring prepositions (e.g., during, beyond, toward).
 - Select the best preposition to match the picture (1-LL.1)
 - Select the best preposition to complete the sentence (1-LL.2)
- L.1.1.j Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
 - Identify statements (1-T.1)

- Identify questions (1-T.2)
- Identify exclamations (1-T.3)
- Identify commands (1-T.4)
- Choose the right end mark (1-T.5)
- Statement, question, command, or exclamation? (1-T.6)
- Who, what, when, where, or why? (1-T.7)
- Is it the naming or action part of the sentence? (1-U.1)
- Find the complete sentences (1-V.1)
- Complete the sentence (1-V.2)
- Unscramble the words to make a complete sentence (1-V.3)
- **L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
 - L.1.2.a Capitalize dates and names of people.
 - Capitalize the names of people and pets (1-PP.1)
 - Capitalize days and months (1-PP.2)
 - L.1.2.b Use end punctuation for sentences.
 - Choose the right end mark (1-T.5)
 - L.1.2.c Use commas in dates and to separate single words in a series.
 - L.1.2.d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
 - Form regular plurals with -s and -es (1-X.2)
 - Form and use the regular past tense (1-CC.1)
 - L.1.2.e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
- **Knowledge of Language**
- **Vocabulary Acquisition and Use**
 - **L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.**
 - L.1.4.a Use sentence-level context as a clue to the meaning of a word or phrase.
 - Use context to identify the meaning of a word (1-TT.1)
 - L.1.4.b Use frequently occurring affixes as a clue to the meaning of a word.
 - Understand words with prefixes and suffixes (1-UU.1)
 - Use words with prefixes and suffixes (1-UU.2)
 - L.1.4.c Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
 - **L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.**
 - L.1.5.a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
 - Sort words into categories (1-RR.1)
 - L.1.5.b Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).

- Which word is not like the others? (1-RR.2)
- Find the words with related meanings (1-RR.3)
- L.1.5.c Identify real-life connections between words and their use (e.g., note places at home that are cozy).
 - Complete the sentence with a verb to match the picture (1-Z.1)
 - Compare pictures using comparative and superlative adjectives (1-KK.1)
 - Select the best preposition to match the picture (1-LL.1)
 - Multiple-meaning words with pictures (1-SS.1)
 - What am I? (1-WW.5)
- L.1.5.d Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.
 - Order related words based on meaning (1-RR.4)
 - Describe the difference between related words (1-RR.5)
- **L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).**

California Common Core Content Standards: Language Grade 1

Standards		Term One	Term Two	Term Three
1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking	1.1a			
	1.1b			
	1.1c			
	1.1d			
	1.1e			
	1.1f			
	1.1g			
	1.1h			
	1.1i			
	1.1j			
1.2 Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing	1.2a			
	1.2b			
	1.2c			
	1.2d			
	1.2e			
1.4 Determine meaning of known and unknown words...	1.4a			
	1.4b			
	1.4c			
1.5 Demonstrate understanding of word relationships & nuances in word meanings	1.5a			
	1.5b			
	1.5c			
	1.5d			
1.6 Use words & phrases acquired through conversations	1.6			