California Common Core Content Standards: Informational Text Grade 2

RI Informational Text

- **Key Ideas and Details**
  - **1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.**
    - Identify time-order words (2-AA.1)
    - Put the sentences in order (2-AA.2)
    - Davy Crockett (Social studies 2-B.4)
    - Bill Gates (Social studies 2-B.21)
  - **2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.**
  - **3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.**
    - Put the sentences in order (2-AA.2)
    - Read animal life cycle diagrams (Science 2-K.1)
    - Construct animal life cycle diagrams (Science 2-K.2)
    - Read and construct flowering plant life cycle diagrams (Science 2-L.3)
    - Bill Gates (Social studies 2-B.21)
- **Craft and Structure**
  - **4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.**
    - Identify mammals, birds, fish, reptiles, and amphibians (Science 2-J.3)
    - Pollinator: ruby-throated hummingbird (Science 2-K.3)
    - Pollinator: painted lady butterfly (Science 2-K.5)
    - Seed disperser: African elephant (Science 2-K.7)
    - Seed disperser: common ostrich (Science 2-K.8)
    - Davy Crockett (Social studies 2-B.4)
    - John Deere (Social studies 2-B.5)
    - Bill Gates (Social studies 2-B.21)
    - Lunar New Year (Social studies 2-E.8)
  - **5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.**
  - **6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.**
    - Which book title goes with the picture? (2-FF.1)
- **Integration of Knowledge and Ideas**
  - **7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.**
    - Change-of-state diagrams: solid and liquid (Science 2-C.1)
    - Change-of-state diagrams: liquid and gas (Science 2-C.2)
    - Change-of-state diagrams: solid, liquid, and gas (Science 2-C.3)
    - Heating, cooling, and changes of state: melting and freezing (Science 2-C.4)

- Heating, cooling, and changes of state: vaporizing and condensing (Science 2-C.5)
- Predict heat flow (Science 2-D.1)
- Read animal life cycle diagrams (Science 2-K.1)
- Construct animal life cycle diagrams (Science 2-K.2)
- Benjamin Franklin (Social studies 2-B.1)
- Paul Revere (Social studies 2-B.2)
- Davy Crockett (Social studies 2-B.4)
- John Deere (Social studies 2-B.5)
- Bill Gates (Social studies 2-B.21)
- Lunar New Year (Social studies 2-E.8)

- **8 Describe how reasons support specific points the author makes in a text.**
- **9 Compare and contrast the most important points presented by two texts on the same topic.**

- **Range of Reading and Level of Text Complexity**
  - **10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.**
    - Identify pushes and pulls (Science 2-G.1)
    - Pollinator: ruby-throated hummingbird (Science 2-K.3)
    - Pollinator: Indian flying fox (Science 2-K.4)
    - Pollinator: painted lady butterfly (Science 2-K.5)
    - Seed disperser: African elephant (Science 2-K.7)
    - Seed disperser: common ostrich (Science 2-K.8)
    - Water on Earth (Science 2-P.1)
    - Davy Crockett (Social studies 2-B.4)
    - Bill Gates (Social studies 2-B.21)

Standards		Term One	Term Two	Term Three
Informational Text	RI1			
	RI2			
	RI3			
Craft and Structure	RI4			
	RI5			
	RI6			
Integration of Knowledge and Ideas	RI7			
	RI8			
	RI9			
Range of Reading and Level of Text Complexity	RI10			