

RL.2 Literature

- **Key Ideas and Details**

- RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

- Analyze stories (2-V.2)

- RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

- Determine the themes of myths, fables, and folktales (2-V.3)

- RL.2.3 Describe how characters in a story respond to major events and challenges.

- Analyze stories (2-V.2)

- **Craft and Structure**

- RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

- Choose the picture that rhymes with the word (2-B.1)

- Which word does not rhyme? (2-B.2)

- Complete the rhyme (2-B.3)

- Complete the poem with a word that rhymes (2-B.4)

- RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

- Order events in a story (2-P.1)

- Match each effect to its cause (2-T.1)

- Match each cause to its effect (2-T.2)

- RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

- **Integration of Knowledge and Ideas**

- RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

- Use actions and dialogue to understand characters (2-Q.2)

- Choose the picture that matches the setting or character (2-R.1)

- Analyze stories (2-V.2)

- RL.2.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.

- **Range of Reading and Level of Text Complexity**

- RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

- Complete the poem with a word that rhymes (2-B.4)

- Order events in a story (2-P.1)

- Choose the picture that matches the setting or character (2-R.1)

- Analyze stories (2-V.2)

- Determine the themes of myths, fables, and folktales (2-V.3)

California Common Core Content Standards: Literature Grade 2



Standards tracker:		Term One	Term Two	Term Three
Key Ideas and Details	2.1			
	2.2			
	2.3			
Craft and Structure	2.4			
	2.5			
	2.6			
Integration of Knowledge and Ideas	2.7			
	2.9			
Range of Reading and Level of Text Complexity	2.10			