

2.R Reading

- **2.RF Foundational Skills**
 - **2. Print Concepts**
 - **2. Phonological Awareness**
 - **2. Phonics and Word Recognition**
 - **2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.**
 - 2.RF.3.a Distinguish long and short vowels when reading regularly spelled one-syllable words.
 - 2.RF.3.b Know spelling-sound correspondences for additional common vowel teams.
 - 2.RF.3.c Decode regularly spelled two-syllable words with long vowels.
 - 2.RF.3.d Decode words with common prefixes and suffixes.
 - Identify base words, prefixes, and suffixes (2-NN.1)
 - Determine the meaning of a word with pre-, re-, or mis- (2-NN.2)
 - Use the prefixes pre-, re-, and mis- (2-NN.3)
 - Determine the meaning of a word with -ful or -less (2-NN.4)
 - Prefixes and suffixes: review (2-NN.5)
 - 2.RF.3.e Identify words with inconsistent but common spelling-sound correspondences.
 - Identify homophones (2-LL.2)
 - 2.RF.3.f Recognize and read grade-appropriate irregularly spelled words.
 - Identify the irregular past tense I (2-M.1)
 - Identify the irregular past tense II (2-M.2)
 - Form and use the irregular past tense: set 1 (2-M.3)
 - Form and use the irregular past tense: set 2 (2-M.4)
 - Form and use the irregular past tense: set 3 (2-M.5)
 - Form and use the irregular past tense: set 4 (2-M.6)
 - **2. Fluency**
 - **2.RF.4 Read with sufficient accuracy and fluency to support comprehension.**
 - 2.RF.4.a Read on-level text with purpose and understanding.
 - 2.RF.4.b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
 - 2.RF.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
 - Is the noun singular or plural? (2-F.1)
 - One or more than one? (2-I.1)
 - Which sentence is in the regular past tense? (2-J.2)
 - Does the adverb tell you how, when, or where? (2-V.1)
 - Which sentence has the same meaning? (2-GG.2)

- Find synonyms in context (2-GG.3)
- Which sentence uses an antonym? (2-HH.2)
- Find antonyms in context (2-HH.3)
- Use context to identify the meaning of a word (2-KK.1)
- Use the correct homophone (2-LL.3)

California Common Core Content Standards: Foundational Skills Grade 2



| Standards tracker: | | Term One | Term Two | Term Three |
|---|-------|----------|----------|------------|
| Foundational Skills: <i>Print Concepts</i> <i>Phonological Awareness</i> | | | | |
| Phonics and Word Recognition | 2RF3a | | | |
| | 2RF3b | | | |
| | 2RF3c | | | |
| | 2RF3d | | | |
| | 2RF3e | | | |
| Fluency | 2RF4a | | | |
| | 2RF4b | | | |
| | 2RF4c | | | |