

3.R Reading

- **3.RF Foundational Skills**
 - **3. Print Concepts**
 - **3. Phonological Awareness**
 - **3. Phonics and Word Recognition**
 - **3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.**
 - 3.RF.3.a Identify and know the meaning of the most common prefixes and derivational suffixes.
 - Identify base words, prefixes, and suffixes (3-TT.1)
 - Determine the meaning of a word with pre-, re-, or mis- (3-TT.2)
 - Use the prefixes pre-, re-, and mis- (3-TT.3)
 - Determine the meaning of a word with -ful or -less (3-TT.4)
 - Determine the meaning of a word with -ly or -ness (3-TT.5)
 - Determine the meaning of a word with -able or -ment (3-TT.6)
 - Determine the meaning of a word with a suffix: review (3-TT.7)
 - Determine the meanings of words with prefixes and suffixes: review (3-TT.8)
 - Sort words with shared prefixes and suffixes by meaning (3-TT.9)
 - Sort words with shared suffixes by part of speech (3-TT.10)
 - 3.RF.3.b Decode words with common Latin suffixes.
 - Identify base words, prefixes, and suffixes (3-TT.1)
 - Determine the meaning of a word with -ly or -ness (3-TT.5)
 - Determine the meaning of a word with -able or -ment (3-TT.6)
 - Determine the meaning of a word with a suffix: review (3-TT.7)
 - Determine the meanings of words with prefixes and suffixes: review (3-TT.8)
 - Sort words with shared prefixes and suffixes by meaning (3-TT.9)
 - Sort words with shared suffixes by part of speech (3-TT.10)
 - Use Greek and Latin roots as clues to the meanings of words (3-UU.1)
 - Determine the meanings of Greek and Latin roots (3-UU.2)
 - Determine the meanings of words with Greek and Latin roots (3-UU.3)
 - 3.RF.3.c Decode multisyllable words.
 - 3.RF.3.d Read grade-appropriate irregularly spelled words.
 - Identify the irregular past tense I (3-N.1)
 - Identify the irregular past tense II (3-N.2)
 - Form and use the irregular past tense: set 1 (3-N.3)
 - Form and use the irregular past tense: set 2 (3-N.4)
 - Form and use the irregular past tense: set 3 (3-N.5)
 - Form and use the irregular past tense: set 4 (3-N.6)

○ **3. Fluency**

▪ **3.RF.4 Read with sufficient accuracy and fluency to support comprehension.**

- 3.RF.4.a Read on-level text with purpose and understanding.
 - Use context to identify the meaning of a word (3-VV.2)
 - Determine the main idea (3-YY.2)
 - Compare information from two texts (3-BBB.1)
 - Compare and contrast in informational texts (3-EEE.1)
 - Match problems with their solutions (3-EEE.2)
 - Match causes with their effects (3-EEE.3)
 - Determine the order of events in informational texts (3-EEE.4)
 - Determine the themes of myths, fables, and folktales (3-FFF.2)
 - Identify story elements (3-FFF.3)
 - Analyze short stories (3-FFF.4)
 - Read and understand informational passages (3-FFF.5)
 - Identify sensory details (3-III.2)
- 3.RF.4.b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
- 3.RF.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
 - Which sentence has the same meaning? (3-LL.2)
 - Find synonyms in context (3-LL.3)
 - Which sentence uses an antonym? (3-MM.2)
 - Find antonyms in context (3-MM.3)
 - Use the correct homophone (3-OO.3)
 - Which definition matches the sentence? (3-PP.2)
 - Which sentence matches the definition? (3-PP.3)
 - Determine the meaning of words using synonyms in context (3-VV.1)
 - Use context to identify the meaning of a word (3-VV.2)
 - Analyze short stories (3-FFF.4)
 - Read and understand informational passages (3-FFF.5)

California Common Core Content Standards: Foundational Skills Grade 3



Standards		Term One	Term Two	Term Three
Foundational Skills				
Print Concepts				
Phonological Awareness				
Phonics and Word Recognition	3RF3a			
	3RF3b			
	3RF3c			
	3RF3d			
Fluency	3RF4a			
	3RF4b			
	3RF4c			