

## 3.L Language

### • 3 Conventions of Standard English

#### ○ 3.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

- 3.L.1.a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
  - Which word is a noun? (3-E.1)
  - Identify nouns (3-E.2)
  - Identify common and proper nouns (3-E.3)
  - Is the noun singular or plural? (3-G.1)
  - Identify plurals, singular possessives, and plural possessives (3-H.1)
  - Use action verbs (3-I.1)
  - Identify action verbs (3-I.2)
  - Identify verbs in the regular past tense (3-K.1)
  - Which sentence is in the regular past tense? (3-K.2)
  - Change the sentence to future tense (3-L.1)
  - To be: use the correct form (3-M.1)
  - To have: use the correct form (3-M.2)
  - Identify the irregular past tense I (3-N.1)
  - Identify the irregular past tense II (3-N.2)
  - Is the sentence in the past, present, or future tense? (3-O.1)
  - Identify main verbs and helping verbs (3-P.1)
  - Identify pronouns (3-Q.1)
  - Choose between subject and object pronouns (3-Q.2)
  - Replace the noun with a pronoun (3-Q.3)
  - Compound subjects and objects with "I" and "me" (3-Q.4)
  - Identify possessive pronouns (3-R.1)
  - Use possessive pronouns (3-R.2)
  - Choose between personal and reflexive pronouns (3-S.1)
  - Use reflexive pronouns (3-S.2)
  - Identify articles (3-T.1)
  - Does the adjective tell you what kind or how many? (3-U.1)

- Identify the adjective that describes the noun (3-U.2)
- Identify adjectives (3-U.3)
- Does the adverb tell you how, when, or where? (3-V.1)
- Identify adverbs (3-V.2)
- Choose between adjectives and adverbs (3-W.1)
- Is the word an adjective or adverb? (3-W.2)
- 3.L.1.b Form and use regular and irregular plural nouns.
  - Form regular plurals with -s, -es, and -ies (3-F.1)
  - Use regular plurals with -s, -es, and -ies (3-F.2)
  - Form and use irregular plurals (3-G.2)
- 3.L.1.c Use abstract nouns (e.g., childhood).
  - Identify nouns – with abstract nouns (3-E.4)

- 3.L.1.d Form and use regular and irregular verbs.
  - Use action verbs (3-I.1)
  - Form and use the regular past tense (3-K.3)
  - Change the sentence to future tense (3-L.1)
  - To be: use the correct form (3-M.1)
  - To have: use the correct form (3-M.2)
  - Form and use the irregular past tense: set 1 (3-N.3)
  - Form and use the irregular past tense: set 2 (3-N.4)
  - Form and use the irregular past tense: set 3 (3-N.5)
  - Form and use the irregular past tense: set 4 (3-N.6)
  - Form and use the irregular past tense: set 5 (3-N.7)
- 3.L.1.e Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.
  - Use action verbs (3-I.1)
  - Form and use the regular past tense (3-K.3)
  - Change the sentence to future tense (3-L.1)
  - To be: use the correct form (3-M.1)
  - To have: use the correct form (3-M.2)
  - Form and use the irregular past tense: set 1 (3-N.3)
  - Form and use the irregular past tense: set 2 (3-N.4)
  - Form and use the irregular past tense: set 3 (3-N.5)
  - Form and use the irregular past tense: set 4 (3-N.6)
  - Form and use the irregular past tense: set 5 (3-N.7)
  - Is the sentence in the past, present, or future tense? (3-O.1)
- 3.L.1.f Ensure subject-verb and pronoun-antecedent agreement.
  - Is the subject singular or plural? (3-J.1)
  - Use the correct subject or verb (3-J.2)
  - Pronoun-verb agreement (3-J.3)
  - Choose between subject and object pronouns (3-Q.2)
  - Replace the noun with a pronoun (3-Q.3)
  - Compound subjects and objects with "I" and "me" (3-Q.4)
- 3.L.1.g Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

- Choose between adjectives and adverbs (3-W.1)
- Use adjectives to compare (3-X.1)
- Spell adjectives that compare (3-X.2)
- Use adverbs to compare (3-Y.1)
- 3.L.1.h Use coordinating and subordinating conjunctions.
  - Identify coordinating conjunctions (3-BB.1)
  - Use coordinating conjunctions (3-BB.2)
  - Identify subordinating conjunctions (3-CC.1)
  - Use subordinating conjunctions (3-CC.2)
- 3.L.1.i Produce simple, compound, and complex sentences.
  - Is the sentence a statement, question, command, or exclamation? (3-A.1)
  - Is the sentence simple or compound? (3-A.2)
  - Identify the complete subject of a sentence (3-C.1)
  - Identify the complete predicate of a sentence (3-C.2)
  - Identify the simple subject or predicate of a sentence (3-C.3)
- 3.L.1.j Write legibly in cursive or joined italics, allowing margins and correct spacing between letters in a word and words in a sentence.
- 3.L.1.k Use reciprocal pronouns correctly.
- **3.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
  - 3.L.2.a Capitalize appropriate words in titles.
    - Capitalization: review (3-DD.5)
    - Capitalizing titles (3-II.2)
    - Formatting titles (3-II.3)
    - Formatting and capitalizing titles (3-II.4)
  - 3.L.2.b Use commas in addresses.
    - Commas with the names of places (3-EE.3)
    - Commas with direct addresses and after introductory words (3-EE.4)
  - 3.L.2.c Use commas and quotation marks in dialogue.
    - Punctuating dialogue (3-JJ.1)
  - 3.L.2.d Form and use possessives.
    - Identify plurals, singular possessives, and plural possessives (3-H.1)

- Form the singular or plural possessive (3-H.2)
- Identify and correct errors with plural and possessive nouns (3-H.3)
- Identify possessive pronouns (3-R.1)
- Use possessive pronouns (3-R.2)
- Correct errors with signs (3-KK.1)
- 3.L.2.e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
  - Form regular plurals with -s, -es, and -ies (3-F.1)
  - Use regular plurals with -s, -es, and -ies (3-F.2)
  - Form and use the regular past tense (3-K.3)
  - Spell adjectives that compare (3-X.2)
  - Pronoun-verb contractions (3-AA.1)
  - Contractions with "not" (3-AA.2)
  - Correct errors with signs (3-KK.1)
- Identify base words, prefixes, and suffixes (3-TT.1)
- 3.L.2.f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
  - Form regular plurals with -s, -es, and -ies (3-F.1)
  - Use regular plurals with -s, -es, and -ies (3-F.2)
  - Form and use irregular plurals (3-G.2)
  - Form and use the regular past tense (3-K.3)
  - Spell adjectives that compare (3-X.2)
  - Pronoun-verb contractions (3-AA.1)
  - Contractions with "not" (3-AA.2)
  - Word pattern analogies (3-SS.1)
  - Word pattern sentences (3-SS.2)
  - Identify base words, prefixes, and suffixes (3-TT.1)
  - Determine the meaning of a word with pre-, re-, or mis- (3-TT.2)
  - Use the prefixes pre-, re-, and mis- (3-TT.3)
  - Determine the meaning of a word with -ful or -less (3-TT.4)
  - Determine the meaning of a word with -ly or -ness (3-TT.5)

- Determine the meaning of a word with -able or -ment (3-TT.6)
- Determine the meaning of a word with a suffix: review (3-TT.7)
- Determine the meanings of words with prefixes and suffixes: review (3-TT.8)
- 3.L.2.g Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.
  - Order alphabetically based on the first letter (3-WW.1)
  - Order alphabetically based on the first two letters (3-WW.2)
  - Order alphabetically based on the first three letters (3-WW.3)
  - Order alphabetically: challenge (3-WW.4)
  - Use guide words (3-XX.1)
  - Use dictionary entries (3-XX.2)
  - Use dictionary definitions (3-XX.3)
- **3 Knowledge of Language**
  - **3.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.**
    - 3.L.3.a Choose words and phrases for effect.
      - Choose the synonym (3-LL.1)
      - Which sentence has the same meaning? (3-LL.2)
      - Find synonyms in context (3-LL.3)
      - Describe the difference between related words (3-NN.2)
      - Positive and negative connotation (3-NN.3)
    - 3.L.3.b Recognize and observe differences between the conventions of spoken and written standard English.

- **3 Vocabulary Acquisition and Use**

- **3.L.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.**

- 3.L.4.a Use sentence-level context as a clue to the meaning of a word or phrase.
  - Is the noun singular or plural? (3-G.1)
  - Which sentence has the same meaning? (3-LL.2)
  - Find synonyms in context (3-LL.3)
  - Find antonyms in context (3-MM.3)
  - Use the correct homophone (3-OO.3)
  - Which definition matches the sentence? (3-PP.2)
  - Which sentence matches the definition? (3-PP.3)
  - Determine the meaning of words using synonyms in context (3-VV.1)
  - Use context to identify the meaning of a word (3-VV.2)
- 3.L.4.b Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).
  - Word pattern analogies (3-SS.1)
  - Word pattern sentences (3-SS.2)
  - Identify base words, prefixes, and suffixes (3-TT.1)
  - Determine the meaning of a word with pre-, re-, or mis- (3-TT.2)
  - Use the prefixes pre-, re-, and mis- (3-TT.3)
  - Determine the meaning of a word with -ful or -less (3-TT.4)
  - Determine the meaning of a word with -ly or -ness (3-TT.5)
  - Determine the meaning of a word with -able or -ment (3-TT.6)
  - Determine the meaning of a word with a suffix: review (3-TT.7)
  - Determine the meanings of words with prefixes and suffixes: review (3-TT.8)
  - Sort words with shared prefixes and suffixes by meaning (3-TT.9)
  - Sort words with shared suffixes by part of speech (3-TT.10)
- 3.L.4.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).
  - Identify base words, prefixes, and suffixes (3-TT.1)
  - Use Greek and Latin roots as clues to the meanings of words (3-UU.1)
  - Determine the meanings of Greek and Latin roots (3-UU.2)

- Determine the meanings of words with Greek and Latin roots (3-UU.3)
- 3.L.4.d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases in all content areas.
  - Order alphabetically based on the first letter (3-WW.1)
  - Order alphabetically based on the first two letters (3-WW.2)
  - Order alphabetically based on the first three letters (3-WW.3)
  - Order alphabetically: challenge (3-WW.4)
  - Use guide words (3-XX.1)
  - Use dictionary entries (3-XX.2)
  - Use dictionary definitions (3-XX.3)



- **3.L.5 Demonstrate understanding of word relationships and nuances in word meanings.**
  - 3.L.5.a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
    - Similes with pictures (3-JJJ.1)
    - Determine the meanings of similes (3-JJJ.2)
  - 3.L.5.b Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
    - Shades of meaning with pictures (3-NN.1)
    - Homophones with pictures (3-OO.1)
    - Multiple-meaning words with pictures (3-PP.1)
    - Use actions and dialogue to understand characters (3-HHH.1)
    - Show character emotions and traits (3-HHH.2)
  - 3.L.5.c Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).
    - Choose the synonym (3-LL.1)
    - Which sentence has the same meaning? (3-LL.2)
    - Find synonyms in context (3-LL.3)
    - Shades of meaning with pictures (3-NN.1)
    - Describe the difference between related words (3-NN.2)
    - Positive and negative connotation (3-NN.3)
- **3.L.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).**
  - Select the members of a group (3-QQ.2)
  - Select the words that don't belong (3-QQ.3)
  - Use Greek and Latin roots as clues to the meanings of words (3-UU.1)
  - Determine the meanings of Greek and Latin roots (3-UU.2)
  - Determine the meanings of words with Greek and Latin roots (3-UU.3)
  - Determine the meaning of words using synonyms in context (3-VV.1)
  - Use context to identify the meaning of a word (3-VV.2)
  - Identify time-order words (3-DDD.1)
  - Put the sentences in order (3-DDD.2)

# California Common Core Content Standards: Language Grade 3



# California Common Core Content Standards: Language Grade 3



| Standards   |      | Term One | Term Two | Term Three |
|---|------|----------|----------|------------|
| <b>Conventions of Standard English</b><br>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking   | 3L1a |          |          |            |
|   | 3L1b |          |          |            |
|   | 3L1c |          |          |            |
|   | 3L1d |          |          |            |
|   | 3L1e |          |          |            |
|   | 3L1f |          |          |            |
|   | 3L1g |          |          |            |
|   | 3L1h |          |          |            |
|   | 3L1i |          |          |            |
|   | 3L1j |          |          |            |
|   | 3L1k |          |          |            |
| Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing   | 3L2a |          |          |            |
|   | 3L2b |          |          |            |
|   | 3L2c |          |          |            |
|   | 3L2d |          |          |            |
|   | 3L2e |          |          |            |
|   | 3L2f |          |          |            |
|   | 3L2g |          |          |            |
| <b>Knowledge of Language</b><br>Use knowledge of language and its conventions when writing, speaking, reading or listening  | 3L3a |          |          |            |
|   | 3L3b |          |          |            |
| <b>Vocabulary Acquisition and Use</b>   | 3L4a |          |          |            |
|   | 3L4b |          |          |            |
|   | 3L4c |          |          |            |
|   | 3L4d |          |          |            |
| Demonstrate understanding of word relationships and nuances in word meanings  | 3L5a |          |          |            |
|   | 3L5b |          |          |            |
|   | 3L5c |          |          |            |
| Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g After dinner that night we went looking for them). | 3L6  |          |          |            |