

Writing

• Text Types and Purposes

○ 1 Write opinion pieces on topics or texts, supporting a point of view with reasons.

- a Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

- Order items from most general to most specific (3-QQ.1)

- Organize information by main idea (3-YY.1)

- Distinguish facts from opinions (3-ZZ.1)

- Identify an author's statement of opinion (3-ZZ.2)

- Choose reasons to support an opinion (3-ZZ.3)

- b Provide reasons that support the opinion.

- Choose reasons to support an opinion (3-ZZ.3)

- c Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.

- Identify coordinating conjunctions (3-BB.1)

- Use coordinating conjunctions (3-BB.2)

- Identify subordinating conjunctions (3-CC.1)

- Use subordinating conjunctions (3-CC.2)

- Choose the best transition (3-CCC.1)

- d Provide a concluding statement or section.

○ 2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

- a Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

- Organize information by main idea (3-YY.1)

- Compare mythological illustrations (3-GGG.1)

- b Develop the topic with facts, definitions, and details.

- Organize information by main idea (3-YY.1)

- Identify text structures (3-EEE.5)

- c Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.

- Identify coordinating conjunctions (3-BB.1)

- Use coordinating conjunctions (3-BB.2)

- Identify subordinating conjunctions (3-CC.1)

- Use subordinating conjunctions (3-CC.2)
- Choose the best transition (3-CCC.1)
- d Provide a concluding statement or section.
- **3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.**
 - a Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.
 - Put the sentences in order (3-DDD.2)
 - Show character emotions and traits (3-HHH.2)
 - b Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
 - Show character emotions and traits (3-HHH.2)
 - Sort sensory details (3-III.1)
 - Identify sensory details (3-III.2)
 - Show character emotions and traits (4-NNN.2)
 - c Use temporal words and phrases to signal event order.
 - Identify time-order words (3-DDD.1)
 - Put the sentences in order (3-DDD.2)
 - d Provide a sense of closure.
- **Production and Distribution of Writing**
 - 4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.
 - Organize information by main idea (3-YY.1)
 - Identify the purpose of a text (3-AAA.1)
 - Compare and contrast in informational texts (3-EEE.1)
 - Match problems with their solutions (3-EEE.2)
 - Match causes with their effects (3-EEE.3)
 - Determine the order of events in informational texts (3-EEE.4)
 - Identify text structures (3-EEE.5)
 - 5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
 - Create a sentence based on the model (3-B.2)
 - Capitalization: review (3-DD.5)
 - Commas: review (3-EE.5)

California Common Core Content Standards: Writing Grade 3



- Organize information by main idea (3-YY.1)
- 6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
- **Research to Build and Present Knowledge**
 - 7 Conduct short research projects that build knowledge about a topic.
 - 8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
 - Organize information by main idea (3-YY.1)
 - Determine the main idea (3-YY.2)
 - Read graphic organizers (4-MMM.2)
- **Range of Writing**
 - 10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

California Common Core Content Standards: Writing Grade 3



Standards		Term One	Term Two	Term Three
Text types and Purposes	1a			
	1b			
	1c			
	1d			
Write informative/explanatory texts to examine a topic and convey ideas and information clearly	2a			
	2b			
	2c			
	2d			
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences	3a			
	3b			
	3c			
	3d			
Production and Distribution of Writing	4			
	5			
	6			
Research to Build and Present Knowledge	7			
	8			
Range of Writing	10			