

RL.3 Literature

- **Key Ideas and Details**
 - **RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.**
 - Make predictions about a story (3-FFF.1)
 - Identify story elements (3-FFF.3)
 - Analyze short stories (3-FFF.4)
 - **RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.**
 - Determine the themes of myths, fables, and folktales (3-FFF.2)
 - Compare mythological illustrations (3-GGG.1)
 - **RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.**
 - Make predictions about a story (3-FFF.1)
 - Identify story elements (3-FFF.3)
 - Use actions and dialogue to understand characters (3-HHH.1)
 - Show character emotions and traits (3-HHH.2)
- **Craft and Structure**
 - **RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.**
 - Sort sensory details (3-III.1)
 - Identify sensory details (3-III.2)
 - Similes with pictures (3-JJJ.1)
 - Determine the meanings of similes (3-JJJ.2)
 - **RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.**
 - **RL.3.6 Distinguish their own point of view from that of the narrator or those of the characters.**
 - Identify the narrative point of view (4-000.1)
 - Distinguish characters' points of view (4-000.2)
- **Integration of Knowledge and Ideas**
 - **RL.3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).**
 - Which book title goes with the picture? (3-II.1)

California Common Core Content Standards: Literature Grade 3

- Compare mythological illustrations (3-GGG.1)
- **RL.3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).**
 - Compare and contrast characters (4-NNN.3)
 - Distinguish characters' points of view (4-000.2)
- **Range of Reading and Level of Text Complexity**
 - **RL.3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.**
 - Make predictions about a story (3-FFF.1)
 - Determine the themes of myths, fables, and folktales (3-FFF.2)
 - Identify story elements (3-FFF.3)
 - Analyze short stories (3-FFF.4)

Standards		Term One	Term Two	Term Three
Key Ideas and Details	RL3.1			
	RI3.2			
	RI3.3			
Craft and Structure	RL3.4			
	RL3.5			
	RL3.6			
Integration of Knowledge and Ideas	RL3.7			
	RL3.9			
Range of Reading and Level of Text Complexity	RL3.10			